

E-Literacy Conquers Illiteracy

**No Child Left Inside:
Connecting Kids with Nature
LINCK Conference**

March 12, 2009

Fred Stoss

Arts & Sciences Libraries
University at Buffalo, SUNY



Defining the Tasks

If we are going to save environmentalism and the environment, we must also save an endangered indicator species: the child in nature.

- *Last Child in the Woods - Saving our Children from Nature-Deficit Disorder*
 - **Richard Louv**

Teaching this ecological knowledge – which may be called 'principles of ecology,' 'principles of sustainability,' 'principles of community,' or even the 'basic facts of life' – will be the most important role of education in the next century.

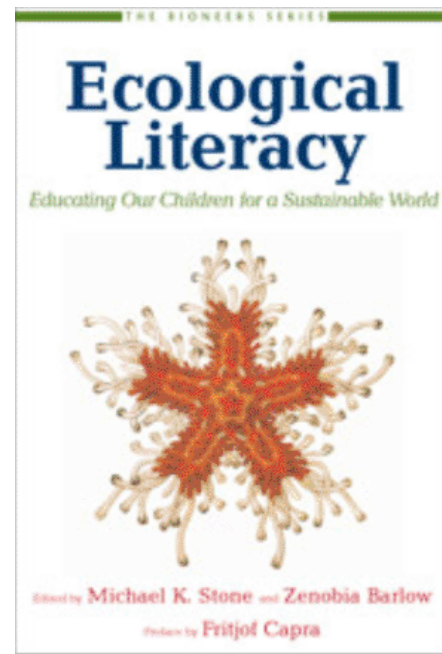
- **Fritjof Capra**



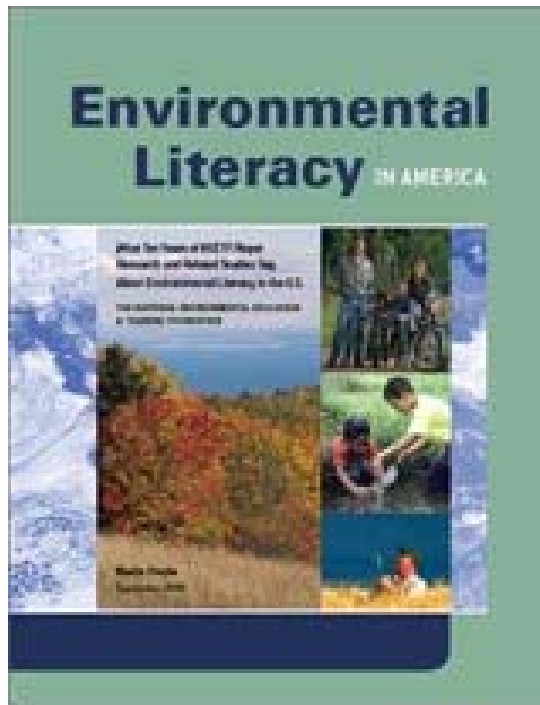
E-Literacy: Increase Understanding

Ecological Literacy: Educating Our Children for a Sustainable World

- Michael K. Stone and Zenobia Barlow
 - Wendell Berry
 - Alice Waters
 - David W. Orr
 - Fritjof Capra,
 - Pamela Michael
 - Donella Meadows
 - Malcolm Margolin



Environmental Education

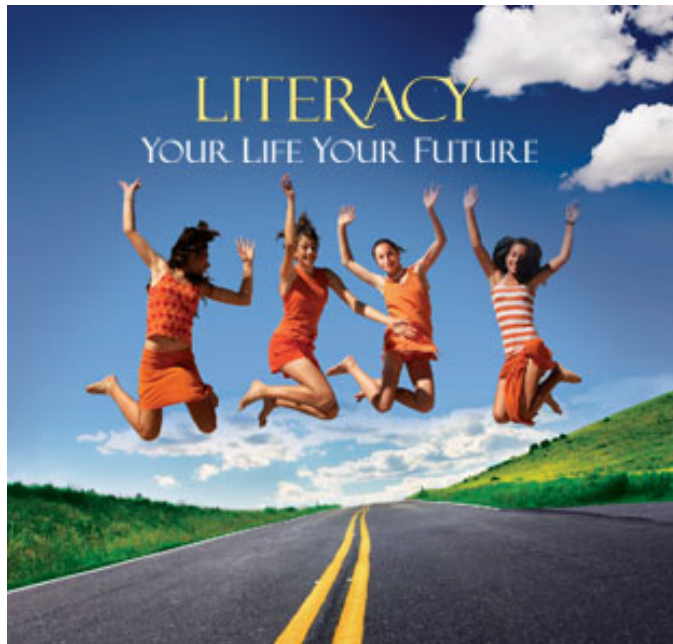


Environmental Literacy in America: What Ten Years of NEETF-Roper Research and Related Studies Say about Environmental Literacy in the U.S.

- Kevin Coyle, NEETF



Literacy



- **Reading**
- **Writing**
- **Speaking—Telling Stories**
- **Expressing**
 - Music
 - Dance
 - Drawing
- **Communicating**
 - Listening
 - Sharing
- **Learning**



Green Reading for Educators

www.eeweek.org/resources/green_reading_educators.htm



Planning Resources

- » [Curricula Library](#)
- » [Green Reading for Educators](#)
- » [Green Reading for Kids](#)
- » [Nature Bee Grades K-4](#)
- » [Nature Bee Grades 5-8](#)
- » [Nature Bee Grades 9-12](#)
- » [Nature Center Map](#)
- » [Nature Deficit Disorder Survey](#)
- » [Nature Journaling Blog](#)
- » [Water Quality Testing](#)
- » [Water Resources](#)

Other Resources

- » [Carbon Footprint Calculator](#)
- » [E-Newsletters](#)
- » [Environmental Education Resources](#)
- » [Environmental Service-Learning](#)
- » [FAQs](#)
- » [Funding Resources](#)
- » [Governor Proclamations](#)
- » [National Spokesperson Column](#)
- » [National Teachers Advisory Committee](#)

Green Reading for Educators

The following books explore different philosophies of environmental education and different approaches to integrating environmental education into your curricula. Also see our list of [green reading for kids](#).



Beyond Ecophobia: Reclaiming the Heart in Nature Education

David Sobel

ISBN # 978-0913098509

From the publisher: Beyond Ecophobia speaks to teachers, parents, and others interested in nurturing in children the ability to understand and care for nature. This expanded version of one of Orion Magazine's most popular articles includes descriptions of developmentally appropriate environmental education activities and a list of related children's books.



Children's Special Places: Exploring the Role of Forts, Dens and Bush Houses in Middle Childhood

David Sobel

ISBN # 978-0814330265

From the publisher: From the ages of five to twelve, young people explore their surroundings and find or construct private spaces. "Children's Special Places" enters these hidden worlds, reveals their importance to children's development and emotional health, and shows educators, parents, and other adults how they can foster a bond between young people and nature that is important to maturation.

Discovering the Naturalist Intelligence: Science in the Schoolyard



Internet

100%

Green Reading for Kids

www.eeweek.org/resources/green_reading.htm



Planning Resources

- › [Curricula Library](#)
- › [Green Reading for Educators](#)
- › [Green Reading for Kids](#)
- › [Nature Bee Grades K-4](#)
- › [Nature Bee Grades 5-8](#)
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- › [Environmental Service-Learning](#)
- › [FAQs](#)
- › [Funding Resources](#)
- › [Governor Proclamations](#)
- › [National Spokesperson Column](#)
- › [National Teachers](#)

Green Reading for EE Week

One of the best ways to participate in EE Week is to incorporate environmentally-themed reading into classroom lessons and activities. Check out the list below to find some "Green Reads" for your students. Also see our list of [green reading for educators](#).

Elementary School

Jump To: [Middle School](#) | [High School](#)



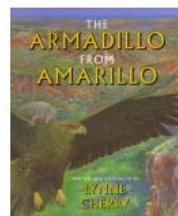
Animal Poems of the Iguazú
Animalario del Iguazú

Animal Poems of the Iguazú/Animalario del Iguazú

Francisco X. Alarcón

ISBN # 978-0-89239-225-4

Award-winning Chicano poet Francisco X. Alarcón and celebrated artist Maya Christina Gonzalez address wildlife and habitat preservation with a bilingual environmental poetry collection about one of the wonders of the natural world—the Iguazú rainforest of South America.



The Armadillo from Amarillo

Lynne Cherry

ISBN# 978-0152003593

When an armadillo named Sasparillo wants to know where on earth he is, he leaves his home in San Antonio and travels north through the canyons and prairies of Texas. In Amarillo he meets an eagle and, with her help, finds the answer to his question—as well as lots of adventures.



Curriculum Ideas

www.eeweek.org/resources/curricula_library.htm



Planning Resources

- › [Curricula Library](#)
- › [Green Reading for Educators](#)
- › [Green Reading for Kids](#)
- › [Nature Bee Grades K-4](#)
- › [Nature Bee Grades 5-8](#)
- › [Nature Bee Grades 9-12](#)
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- › [National Spokesperson Column](#)
- › [National Teachers](#)

Environmental Education Curricula Library

The curricula listed on this webpage have been selected in light of their adherence to state, national, or NAAEE educational standards and are thus suitable for classroom use. Click on a topic below to view lesson plans.

[Air Quality](#)

[Amphibians and Reptiles](#)

[Birds](#)

[Climate Change](#)

- › [Access the EE Week Carbon Footprint Calculator](#)

[Endangered Species](#)

[Energy](#)

[Environmental Health](#)

[Forests and Trees](#)

[Recycling](#)

[School Gardens](#)

[Water](#)

- › In celebration of the 2009 *Be Water Wise!* theme, EE Week brings you this new category of grade-appropriate lessons. Check back often for updates and additions as EE Week nears!
- › For more *Be Water Wise!* resources, visit our [Water Resources](#) page and [Water Quality Testing](#) page

Do you have curricula you'd like to share? [Email it to us!](#)



Finding a Few Good Reads

- **Library & Librarians**
 - Public
 - School
- **Book Reviews**
 - Professional Journals, Blogs, Newsletters
- **WorldCat**
 - **Free!**
 - **Database of Library Resources**



www.worldcat.org

WorldCat

Vernal Pool*

Advanced Search

Enter search terms in at least one of the fields below

Keyword: Return items with these words appearing anywhere	<input type="text" value="VERNAL POOL*"/> e.g. The Old Man and the Sea DVD
Title: Return items with these words in the title	<input type="text"/> e.g. The Old Man and the Sea
Author: Return items by author	<input type="text"/> e.g. Ernest Hemingway
Subject: Return items in this subject area	<input type="text" value="ECOLOGY"/> e.g. Fishing
ISBN or ISSN or OCLC Number: Return item associated with the standard number	<input type="text"/> e.g. 0664830493

Limit results by (optional)

Format: Return only items in the format	<input type="text" value="Book"/>
Publication Date: Return only items published from	<input type="text"/> to: <input type="text"/> e.g. 1971 e.g. 1977
Content: Return only items with the content	<input type="text" value="Any Content"/>
Audience: Return only items for the audience	<input type="text" value="Juvenile"/>
Language: Return only items in the language	<input type="text" value="All Languages"/>

Languages: [Deutsch](#) | [English](#) | [Español](#) | [Français](#) | [Nederlands](#) | [中文](#)

Done

Internet

100%



WorldCat

The screenshot displays the WorldCat Advanced Search page. The search criteria are as follows:

- Keyword:** VERNAL POOL* (with a blue callout bubble pointing to it)
- Title:** (empty)
- Author:** (empty)
- Subject:** ECOLOGY (with a blue callout bubble pointing to it)
- ISBN or ISSN or OCLC Number:** (empty)

Under the "Limit results by (optional)" section, the following filters are selected:

- Format:** Book
- Publication Date:** (empty) to (empty)
- Content:** Any Content
- Audience:** Juvenile
- Language:** All Languages

At the bottom of the page, there is a language selection menu with options: [Deutsch](#) | [English](#) | [Español](#) | [Français](#) | [Nederlands](#) | [中文](#). The browser status bar shows "Done", "Internet", and "100%".

An illustration of a family is positioned in the bottom right corner of the screenshot. It features a woman with curly hair wearing a blue shirt, a young boy in a red and white striped shirt, and a baby in a blue outfit.

WorldCat

The image shows a screenshot of the WorldCat website's Advanced Search page. The search form is filled with the following information:

- Keyword:** VERNAL POOL* (with a blue callout bubble containing the text "Vernal Pool*")
- Title:** (empty)
- Author:** (empty)
- Subject:** ECOLOGY (with a blue callout bubble containing the text "Ecology")
- ISBN or ISSN or OCLC Number:** (empty)
- Format:** Book (with a blue callout bubble containing the text "Books")
- Publication Date:** (empty)
- Content:** Any Content
- Audience:** Juvenile
- Language:** All Languages

Below the search form, there are links for "Limit results by (optional)" and "Search". At the bottom of the page, there is a footer with language options: [Deutsch](#) | [English](#) | [Español](#) | [Français](#) | [Nederlands](#) | [中文](#). The browser's taskbar at the bottom shows "Internet" and "100%".

On the right side of the screenshot, there is a photograph of a family: a woman with curly hair, a young boy in a red and white striped shirt, and a toddler in a blue shirt.

WorldCat

The image shows a screenshot of the WorldCat website's Advanced Search page. The search form is titled "Advanced Search" and includes the instruction "Enter search terms in at least one of the fields below". The form contains several input fields and dropdown menus:

- Keyword:** The input field contains "VERNAL POOL*".
- Title:** The input field is empty.
- Author:** The input field is empty.
- Subject:** The input field contains "ECOLOGY".
- ISBN or ISSN or OCLC Number:** The input field is empty.
- Audience:** A dropdown menu is set to "Juvenile".
- Language:** A dropdown menu is set to "All Languages".

Below the search form, there are language options: [Deutsch](#) | [English](#) | [Español](#) | [Français](#) | [Nederlands](#) | [中文](#). The browser's status bar at the bottom shows "Done", "Internet", and "100%".

Three blue speech bubble annotations are overlaid on the screenshot:

- A speech bubble pointing to the Keyword field contains the text "Vernal Pool*".
- A speech bubble pointing to the Subject field contains the text "Ecology".
- A speech bubble pointing to the Audience dropdown menu contains the text "Audience: Juvenile".

A photograph of a family (a woman and two children) is positioned in the bottom right corner of the page.

WorldCat Results

The screenshot shows the WorldCat search results page. The search query is 'VERNAL POOL* su:ECOLOGY' with filters for 'Juvenile' and 'Books'. Three results are displayed, each with a checkbox for selection. A blue speech bubble with the text '3 Titles Retrieved' points to the search results area. Another blue speech bubble with the text 'Select 1' points to the first result, 'Spring pool : a guide to the ecology of temporary pools' by Ann Downer. The page includes a 'Refine Your Search' sidebar with filters for Author, Year, Content, and Topic. At the bottom, there are navigation links for languages, user accounts, and legal information. The browser's taskbar at the bottom shows 'Done', 'Internet', and '100%' zoom.

WorldCat®

Home Search [or create a free account](#)

Search for items: VERNAL POOL* su:ECOLOGY

Search results for 'VERNAL POOL* su:ECOLOGY' > 'Juvenile' > 'Books' Sort by: Relevance

Results 1-3 of about 3 (2.44 seconds) << First < Prev 1 Next >

Select All Clear All Save to: [New List] Save

1. [Spring pool : a guide to the ecology of temporary pools](#)
by Ann Downer
Book : Juvenile audience
Language: English
Publisher: New York : F. Watts, ©1992.

2. [Frog heaven : ecology of a vernal pool](#)
by Doug Wechsler
Book : Juvenile audience
Language: English
Publisher: Honesdale, Penn. : Boyds Mills ; Northam : Roundhouse [distributor], 2007.
[View all editions and formats](#)

3. [Night of the spadefoot toads](#)
by Bill Harley
Book : Fiction : Juvenile audience
Language: English
Publisher: Atlanta : Peachtree, ©2008.

Results 1-3 of about 3 (2.44 seconds) << First < Prev 1 Next >

Refine Your Search

Author
[Ann Downer](#) (1)
[Bill Harley](#) (1)
[Doug Wechsler](#) (1)

Year
[2008](#) (1)
[2007](#) (1)
[1992](#) (1)

Content
[Fiction](#) (1)
[Non-Fiction](#) (2)


Topic
[Biological Sciences](#) (2)
[Language, Linguistics...](#) (1)

Languages: [Deutsch](#) | [English](#) | [Español](#) | [Français](#) | [Nederlands](#) | [中文](#)
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Your Choice


 Home Search Create lists, bibliographies and reviews: [Sign in](#) or [create a free account](#)

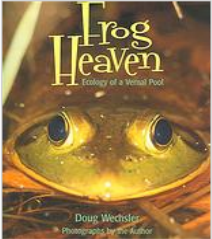
Search for items: [Search](#) [Advanced Search](#)


[<< Return to Search Results](#)

Frog heaven : ecology of a vernal pool
by [Doug Wechsler](#)

☆☆☆☆☆
(not yet rated)


Type:  Book : Juvenile audience; English
Publisher: Honesdale, Penn. : Boyd's Mills ; Northam : Roundhouse [distributor], 2007.
Editions: [2 Editions](#)
ISBN: 9781590782538 1590782534
OCLC: 124026364
Related Subjects: [Vernal pool ecology -- Juvenile literature.](#)
Citations: [Cite this Item](#) | [Export to EndNote](#) | [Export to RefWorks](#)



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Enter Location Information: [Go](#)
Enter postal code, state, province or country

Displaying libraries 1-10 out of 683 for all 2 editions **14260 Buffalo, NY** << First < Prev 1 2 3 Next > Last >>

Showing libraries that own: Any Edition [Just this Edition](#)

Buy This Item


<http://www.worldcat.org/wcpa/oclc/124026364?page=frame&url=http%3A%2F%2Fbison.buffalo.edu%3A8991%2F%3Ffunc%3F>



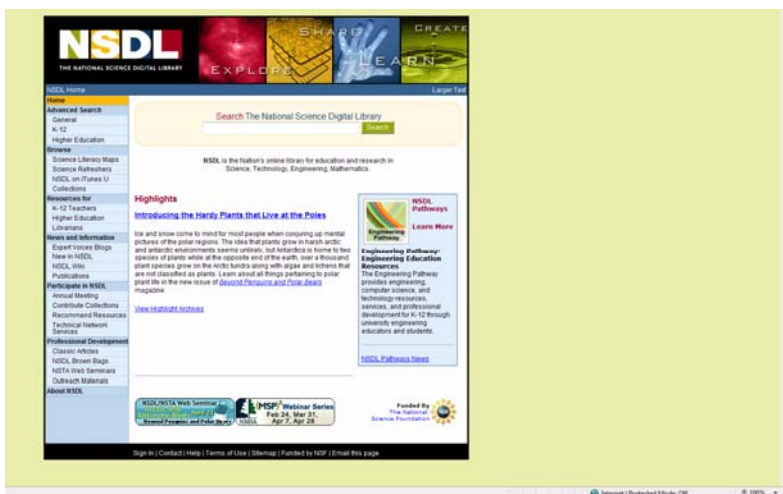
WorldCat—My Version at UB

- 47,708 Juvenile Books on “Nature”
 - 19,433 Fiction
 - 28,275 “Nonfiction”
 - 8,204 in more than 50 libraries
 - NOT including school (K-12)
 - Definition of “Classics?”
 - 1,228 pertaining to “New York”
 - New York States
 - Adirondacks
 - Catskills
 - Finger Lakes



National Digital Science Library

- ndsl.org
- Resources for K-12 Educators
- Access to data
- Research methods
- Curricula



Know Your Agencies

www.epa.gov



Air

Breathing clean air helps us stay healthy. On this page, you can learn about things that cause air pollution and what you can do to keep the air clean.

- Home
- Air
- Water
- Garbage & Recycling
- Plants & Animals
- You & Your Environment
- Art Room
- Game Room
- Science Room
- Trophy Case

[Air Quality Index](#)

What should you do when the Air Quality Index is orange? Let the chameleons K.C., Koko, and Kool, show you how EPA measures pollution in the air.

[Dusty the Asthma Goldfish and his Asthma Triggers Funbook \(PDF\)](#) (8pp, 1.3MB) and [Dusty La Campa Dorada del Asma y sus Provocadores del Asma - Revista de Muñequitos \(PDF\)](#) (8pp, 1.4MB) A fun book that teaches you about asthma. (You may need [plug-ins](#) for this site.)

[Climate Change](#)

We can make a difference! Help reduce the amount of greenhouse gases we put into the atmosphere and make the world a better place.

[On the Trail of the Missing Ozone](#)

This comic book features a reporter who uncovers some surprising facts about the ozone layer.

[EPA Home](#) | [Privacy and Security Notice](#) | [Contact Us](#) | [Search](#)



Teaching Center

U.S. ENVIRONMENTAL PROTECTION AGENCY

Contact Us Search: All EPA This Area Go

You are here: [EPA Home](#) > Teaching Center

[Teaching Center Home](#)

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[Frequent Questions](#)

[Publications](#)

[Teaching Resources](#)

[Air](#)

[Climate Change](#)

[Conservation](#)

[Ecosystems](#)

[Health](#)

[In Your Neighborhood](#)

[Waste](#)

[Water](#)

[Community Service Projects](#)

[Workshops & Conferences](#)

[Student Jobs & Scholarships](#)

[Awards](#)

[Grants](#)

[Other Education Sites](#)

[EPA Quick Guide](#)

[A to Z Index](#)

Get information you can use when you teach

- [Teaching resources](#) - lesson plans and activities from EPA and many other sources, grouped by topic
- [Order EPA publications](#) - free materials for you and your students
- [EPA Quick Guide](#) - the quickest way to find out how EPA works

Get help and recognition

- [Awards](#) - programs for you and your students
- [Grants](#) - links to help you connect your good ideas with the financial resources to make them happen
- [Workshops & conferences](#) - training opportunities in your area

Get your students involved

- [State & Local links](#) - discover resources in your area
- [EPA Kids Club](#) - open to all kids in the U.S., pre-K through 4th grade
- [Community service projects](#) - students can apply what they learn in the classroom to real life
- [Student jobs and scholarships](#) - research environmental careers, internships & jobs

Visit [about this site](#) for answers to these questions: Who is this site for? How does EPA choose what goes on this site? How can I submit a resource to this site?

[Environmental Kids Club](#) | [EPA Kids Club](#) | [Student Center](#) | [High School Environmental Center](#) | [Office of Environmental Education](#)

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Last updated on Tuesday, February 24th, 2009.
<http://www.epa.gov/teachers/>
[Print Page](#)



Done

Internet | Protected Mode Off

100%

Internet | Protected Mode Off

100%

NYS DEC

www.dec.ny.gov/26.html

NEW YORK STATE

DEPARTMENT OF ENVIRONMENTAL CONSERVATION

Printer-friendly || A-Z Subject Index || Enter search words Search DEC

Home » Education

Education

To make the right environmental choices, we all need to understand how our natural environment works, and how resources are affected by the things we do. This is why state law directs DEC to provide environmental education programs that help every citizen to be a steward of the environment.

All DEC divisions and regions constantly make information available for the public; five divisions and one region offer established, formal environmental education programs. Links from this page will help you access these programs.

Educational Opportunities at DEC

DEC invites you to become part of environmental education in New York. Through the links on this page, adults, students, teachers and youth leaders can find out how to participate in DEC programs and other environmental education opportunities, either for their own growth or to provide environmental education to others.

Environmental education at DEC takes many forms, including:

- Hands-on experiences at nature centers, camps and in classrooms
- Outreach through print, web, broadcast, exhibits, events and classroom visits
- Training for teachers, youth leaders and others involved in environmental education

More about Education:

[Conservationist for Kids](#) - Conservationist for Kids is the nature and environment magazine for kids in New York State

[Teacher Information](#) - DEC offers training for educators, and can provide printed materials to help guide lessons on environmental issues

[Resources for Students](#) - These resources will help students learn about their environment and make informed environmental decisions.

[Environmental Education Programs](#) - NYSDEC's four Environmental Education Centers (EECs) and two education programs offer workshops, school programs, interpretive trails, exhibits, and family events.


[Environmental Education Camps](#) - Residential summer camp program in environmental education for young New Yorkers, includes information on program descriptions and tentative schedules, and applications for employment at the camps and applications to send a child to camp.

[Nature Centers](#) - Nature Centers sponsored by organizations other than DEC, listed by DEC region

Page Applies To:
All Regions

Related Links:
[Sportman Education Classes](#)
[Wastewater Treatment Plant Operator Classes](#)

Contact for this Page:
Division of Public Affairs and Education
625 Broadway
Albany, NY
12233-4500
518-402-8013
[email us](#)



Read the Book!



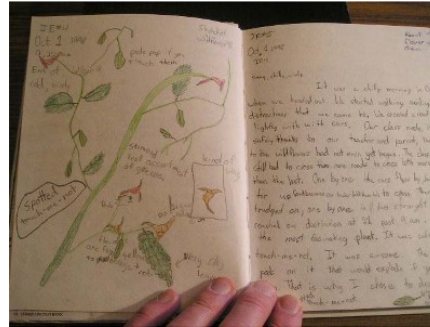
Do the Book!

- **Librarian : Educator**

- Nature Center
- Science Museum
- GET 'EM OUTSIDE
- Collaborate

- **Nature Journal**

- Discipline writing
- Record what is seen
- Inspiration
- Record what is felt
 - Self-expression
- Imagination



Journaling Resource ~ Mark Baldwin

www.eeweek.org/nature_journal/article-1202777376.htm



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Nature Journaling Tip #1: Getting Started

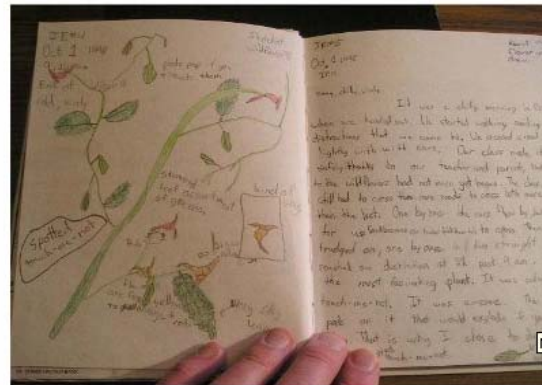
Real objects and happenings in the schoolyard can make learning come alive. Here is an approach to learning that takes advantage of accessible objects and places through *nature journals*. A nature journal begins as a blank book, preferably without lines because it allows you to mix sketches with writing and record with the book held sideways. In addition to journals you and your students will need pencils, colored pencils, pencil sharpeners, and erasers. These make up the basic toolkit needed for developing observation skills.



Mark Baldwin

The basic idea of nature journaling is to record your personal observations as accurately as possible with notes and sketches. Each time you make an entry in your journal get into the habit of recording the date and time of day, the place where you are, and a note about the weather.

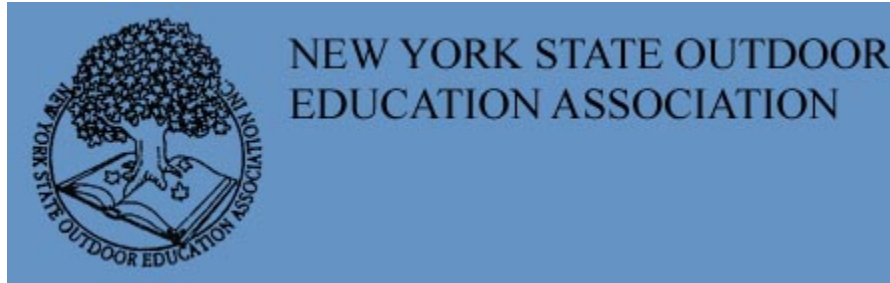
At the conclusion of each time spent observing and recording in your journal take a few moments to record both your questions and your discoveries. Have your students complete both of these sentences: "I would like to know..." and "I found out..."



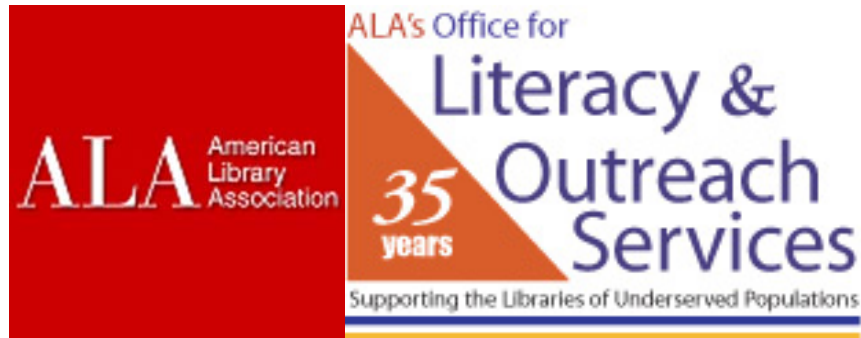
Nature Journaling Sample



Environmental & Outdoor Educators



Library Associations



Collaborations

Outdoor Library



**NATURE
EDUCATION**

Spring & Fall Programs



Concept Project

- Librarian and Outdoor Educator Team
 - Select a children's book
 - Prepare and series of outdoor activities
 - Use the book's theme
 - Provide nature journals
 - This is the child's personal diary
 - Teach what to record and why, worry about precision and aesthetics later
 - *Outdoor* activities around library grounds
 - Field trip to a nature center, museum, garden, science center, playground
 - Have students share what they saw, heard, smelled, touched
 - Repeat OFTEN!



Extended Ideas

- Poster or Art Project (non-competitive)
 - Other art forms
 - Illustrations
 - Sculptures
 - Photographs
- Writing Project
 - Prose
 - Poetry
 - Create a Website
- Make a documentary film!
- Anything that stimulates and sustains
- Repeat OFTEN!



Virtual Handouts

- **Contact me for a copy of this PPT presentation**

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